Galena Park Independent School District

Sam Houston Elementary School

2019-2020 Campus Improvement Plan

Accountability Rating: C

Table of Contents

Comprehensive Needs Assessment 5
Demographics 5
Student Academic Achievement 7
School Processes & Programs 9
Perceptions 11
Priority Problem Statements 12
Comprehensive Needs Assessment Data Documentation 14
Goals 16
Goal 1: Sam Houston Elementary will provide a safe, productive and healthy learning/working environment for students and staff. 16
Goal 2: Sam Houston Elementary will provide effective counseling services, opportunities and information to assist students in preparing for college and career readiness. 20
Goal 3: Sam Houston Elementary will ensure student growth in the tested areas. 23
Goal 4: Sam Houston Elementary will provide competitions for enrichment. 28
Goal 5: Sam Houston Elementary will have a 97% or higher staff attendance rate. 29
Goal 6: Sam Houston Elementary will provide opportunities for parental/community engagement and business partnership. 31
Goal 7: Sam Houston Elementary will ensure high quality staff is employed. 35
Goal 8: Sam Houston Elementary will provide superior operational services to best support students and staff success. 37
Goal 9: Sam Houston Elementary will increase the attendance rate from 96.76 to 97.11% or higher student attendance rate, utilizing the $2,962.00 Attendance Incentive Plan allotment. 40
Title I Schoolwide Elements 52
ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA) 52
1.1: Comprehensive Needs Assessment 52
ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP) 53
2.1: Campus Improvement Plan developed with appropriate stakeholders 53
2.2: Regular monitoring and revision 53
2.3: Available to parents and community in an understandable format and language 53
2.4: Opportunities for all children to meet State standards 54
2.5: Increased learning time and well-rounded education 54
2.6: Address needs of all students, particularly at-risk 54
ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE) 54
3.1: Develop and distribute Parent and Family Engagement Policy 54
3.2: Offer flexible number of parent involvement meetings 54

&RPSUHKHQVLYH 1HHGV $VVHV

- Library is open for all students in the morning and during lunch.

3 U R E O H P 6 W D W H P H Q W V , G H Q W L I \ L Q J ' H P R J U D S K L F V 1 H H G V

3 U R E O H P 6 W D W H P H Q W V : H K D Y H D K L J K S H U F H Q W D J H R I V W X G H Q W V F R P L Q J L Q D V (QJOLVK /DQJXDJH /HDUQHUV D Q G Q H H G W K H V X S S R U W D Q G I L G H O L W \ R I R X U 'XDO Language program. 5 R R W & D X V H 6 W X G H Q W V K D Y H O L P L W H G H [S R V X U H W R (QJOLVK ODQJXDJH IURP WKHLU KRPHV DQG WKHUHIRUH QHHG WKH VXSSRUW WKURXJK WKH VFKRRO.

3 U R E O H P 6 W D W H P H Q W V : H S D U H Q W V D U H L Q Q H H G R I S D U H Q W H G X F D W L R Q L Q R U G H U W R K H O S V X V W D L Q W K H O H D U Q L Q J I U R P W K H V F K R R O W R K R P H. 5 R R W & D X V H 3 D U H Q W V G R QRW always feel confident in knowing how to help students at home and need the tools to build their home capacity for their children.

6 F L H Q F H

69% Approaches

40% Meets

19% Masters

1 Mastered A ts et Btudent C oe ` r

6 W X G H Q W $ F D G H P L F $ F K0 P H P L Q W & W XPH Q F W H°V

reached the 5th grade.

3 U R E O H P 6 W U D W H J L H V 5 H V R X U F H V & D X V H V

- Continue to build teacher capacity due to changes in TEKS as well as continuing to keep up with curriculum expectations.
- Ongoing changes in curriculum, TEKS and resources.

&RPSUHKHQVLYH 1HHGV $VVHVVPHQ

The following data were used to verify the comprehensive needs assessment analysis:

,PSURYHPHQW 3ODQQLQJ 'DWD

- District goals
- Campus Performance Objectives Summative Review from previous year
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

$FFRXQWDELOLW\ 'DWD

- Texas Academic Performance Report (TAPR) data
- Federal Report Card Data

6WXGHQW 'DWD $VVHVVPHQWV

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR EL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Local diagnostic reading assessment data
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- Local diagnostic math assessment data
- Running Records results
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2

6WXGHQW 'DWD 6WXGHQW *URXSV

- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data

6WXGHQW 'DWD %HKDYLRU DQG 2WKHU ,QGLFDWRUV

Revised/Approved: June 07, 2019

Goal 1: Sam Houston Elementary will provide a safe, productive and healthy learning/working environment for students and staff.

3HUIRUPDQFH 2EMHFWLYH 1: To provide and implement a school wide character education program (Medal of Honor) where students are taught character traits in order to build their awareness of positive and healthy choices. The lessons and engagement from teachers and staff will increase student awareness and build good character for students. This will continue to build a positive climate for our campus and have students feel safe and be productive.

(YDOXDWLRQ 'DWD Character Education lesson schedule, number of office referrals, completion of recognition assemblies.

6XPPDWLYH (YDOXDWLRQ

7DUJHWHG RU (6) +LJK 3UL RULW\

6WUDWHJ\ 'HVFULSWLRQ	6WDII (IIHFWLYHQHVV	0RQLWRU	6WUDWHJ\ V5HVSRQVLEOH)RU	5HYLHZV			
				3URJUHVV 2FW	7UDMHFWRU\ 'HF	)HE	6XPPDU\ 0D\
1) Continue Medal of Honor character education program. Students will receive a lesson on the monthly Character Education trait based on the list from the district. Each month teachers will recognize one student that displays the monthly trait in an assembly. Parents will be invited to attend the assembly.	2.5	Administrative team, Counselor, Teachers	Increase positive school culture for students so that positive character traits are displayed and decrease incidents of bullying and discipline.	[redacted]	[redacted]	[redacted]	

[redacted] = Accomplished = Continue/Modify 0% = No Progress = Discontinue

*RDO

Goal 2: Sam Houston Elementary will provide effective counseling services, opportunities and information to assist students in preparing for college and career readiness.

3HUIRUPDQFH 2EMHFWLYH 1: Provide college and career week/activities to expose students to different options for their future college or career plans.

(YDOXDWLRQ 'DWD Planning agendas, meeting minutes, activity plans, follow up survey

6XPPDWLYH (YDOXDWLRQ

6WUDWHJ\ 'HVFULSWLRQ	6WDWH5HTXLUHPHQW	0RQLWRU6WUDWHJ\ 5HVSRQVLEOH3HUVRQ	5HYLHZV			
			3URJUHVV0DGH	1RW0DGH6XIILFLHQWO\	'LG1RW0DNH3URJUHVV	6XPPDU\
1) Host College Week to expose students to different educational opportunities.	2.5, 2.6	Administrative team, Counselor	Students are exposed to different educational choices so they become knowledgeable of their school choices in their future.	[redacted]	[redacted]	[redacted]	
2) Host a Career Day for all students to expose them to different career choices in their future.	2.5, 2.6	Administrative team, Counselor	Students are exposed to a variety of career choices for their future.				

* R D O Sam Houston Elementary will provide effective counseling services, opportunities and information to assist students in preparing for college and career readiness.

3 H U I R U P D Q F H 2 E M H F W L Y H Counseling services will be provided to support student social/emotional needs.

(Y D O X D W L R Q ' D W D 6 R X U F H V

*RDO

Goal 3: Sam Houston Elementary will ensure student growth in the tested areas.

3 H U I R U P D Q F H 2EMHFWLYH: We will continue to gain knowledge and expertise in balanced literacy instruction so that it is delivered consistently and effectively across grade levels and students demonstrate growth in the area of Reading and Writing.

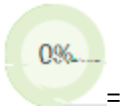
(Y D O X D W L R Q ' D W D: Classroom observations
District/Campus assessment of Reading levels (K-2nd)
Reading/Writing District Assessments (2nd-5th)
STAAR Reading (3rd-5th) and Writing (4th)
Istation monthly results

6 X P P D W L Y H (Y D O X D W L R Q

7 D U J H W H G R U (6) + L J K 3 U L R U L W \

6 W U D W H J \ ' H V F U L S W L R Q	6 W D W H R U) H G H U D O (O H P H Q W D U \ 6 F K R R O 0 R Q L W R U L Q J	6 W U D W H J \ V 5 H [S H F W H G 2 X W F R P H	5 H Y L H Z V 3 S D F W

6WUDWHJ\ 'HVFULSWLRQ	0RQLWRU6WUDWHJ\ V5HVSRQVH	5HYLHZV
		2FW 'HF) HE 0D\

= Accomplished = Continue/Modify  = No Progress = Discontinue

* R D O Sam Houston Elementary will ensure student growth in the tested areas.

3 H U I R U P D Q F H Students in all sub-pops will show growth in all academic areas as shown through district and state assessments.

(Y D O X D W L R Q ' D W Teacher Checklist of goals achievements.
Student Academic goals achievements
District Assessment data
STAAR Data

6 X P P D W L Y H (Y D O X D W L R Q

6 W U D W H J \ ' H V F U L S W L R Q	6 W D W H (Y L G H Q F H 6 W U D W H J \ V 5 H [X L U H P H Q W V	0 R Q L W R U 6 W U D W H J \ V X F F H V V	5 H Y L H Z V			
			2 F W	' H F	) H E	0 D \
Additional Targeted Support Strategy TEA Priorities Build a foundation of reading and math 1) Student goals will be set at the beginning of the year based on previous' year's data in order to provide students of all sub pops with a focus on learning throughout the year. Specific focus will be on closing the gaps to ensure alignment across the sub pops. Teachers will review goals with students following assessments.	2.4, 2.5, 2.6	Administrative team, CIC's and teachers	Increase levels of achievement in all academic areas as based on district/grade level assessments.	60%	[redacted]	90%	
2) Teacher/Student conferences will be held so that teachers are discussing student goals with students before and following district assessments.	2.4, 2.5, 2.6	Administrative team, CIC's and teachers	Students will show growth in all academic areas.	[redacted]	[redacted]	[redacted]	
TEA Priorities Build a foundation of reading and math 3) Student incentives will be provided to recognize students reaching their goals/showing improvements in district assessments.	2.4, 2.5, 2.6	Administrative team, CIC's and teachers	Students from all sub-pops will achieve their goals and increase their level of achievement showing growth based on district assessment/grade level data.	40%	[redacted]	[redacted]	
	Funding Sources: 199 - Local - 1000.00						

6WUDWHJ\ 'HVFULSWLRQ	6WDII(IIHFWV6	0RQLWRU6WUDWHJ\ V5HVSRQVLEOHSHUVRQ	5HYLHZV			
			2FW	'HF	)HE	0D\
TEA Priorities Build a foundation of reading and math 4) Teacher Class goals will be set at the beginning of the year based on previous' year's data in order to provide a focus on instruction throughout the year. Goals will be reviewed following district/grade level assessments to measure achievement with CIC's and/or an administrative team.	2.4, 2.5, 2.6	Administrative team and CIC's	Teacher class goals will show gains in student achievement.	[redacted]	75%	
TEA Priorities Build a foundation of reading and math 5) Tutorials/Interventions will be provided by teachers, Interventionists and CIC's for all students in need.						

Goal 4: Sam Houston Elementary will provide competitions for enrichment.

3 H U I R U P D Q F H 2EMHFWLYH Students will have opportunities to participate in P.E., Music, Art, Technology and Library classes in order to enhance

Goal 5: Sam Houston Elementary will have a 97% or higher staff attendance rate.

3 H U I R U P D Q F H 2 E M H F W L Y H 1 : Maintain staff attendance rate to reach our recommended goal of 97% as measured by our campus Average Daily Attendance report by providing ongoing student attendance incentives to motivate students. Attendance will be reviewed each (week, month, grading period) to determine level of success.

(Y D O X D W L R Q ' D W D 6 R X U F H V

Goal 6: Sam Houston Elementary will provide opportunities for parental/community engagement and business partnership.

3 H U I R U P D Q F H 2 E M H F W L Y H

6WUDWHJ\ 'HVFULSWLRQ	6WDII 5HVSRQVLEOH	0RQLWRUHG 6WUDWHJ\ V5HVXOWV[	5HYLHZV		
			3DUHQW &RPPXQLW\ 2FW	'HF	) HE 0D\
2) Parent Schedule of events/meetings Coffee with the Principal held each nine weeks to educate our parents in different ways they can help support their child at home as well as educate parents on need to know for their child. Topics include: College/Career, STAAR, Academic support, Educational programs at our campus, etc.. PTA meetings held 5 times during the year to include student performances. A Family Academic Night will be held (Reading, Math, Writing and Science activities for families to enjoy). Kindergarten and 5th grade Orientation meeting will be held in September 2019. Open House will take place in September 2019. Other required parent meetings throughout the year.	3.2	Administrative team, Counselor, Teachers	Parent and Family Engagement will increase as demonstrated by sign in sheets and surveys.	5% 3	45%	[redacted]	
Funding Sources: 199 - Local - 1000.00							
3) Recruit a group							

6 W U D W H J \ ' H V F U L (S W L R Q	(9 (1 7 6	0 R Q L W R U 6 W U D W H J \ V 5 H [S H F W H G	5 H Y L H Z V
			2 F W ' H F) H E 0 D \
4) Implement the initial year of Brighter Bites program from the Houston Food Bank. Recruit 20+ volunteers for 16 separate days to assist with the process of the program. Teachers will teach mini lessons related to the Brighter Bites program.	3.1	CIS, Counselor	Families will be engaged in volunteer opportunities and provided education on healthy food choices for their families.

= Accomplished = Continue/Modify = No Progress = Discontinue

* R D O Sam Houston Elementary will provide opportunities for parental/community engagement and business partnership.

3 H U I R U P D Q F H 2E M H F W L Y H 1 We will increase parent engagement and knowledge in the area of Reading so that their is a home to school connection for Reading Achievement.

(Y D O X D W L R Q ' D W D 6 R X U F H V

6 X P P D W L Y H (Y D O X D W L R Q

6 W U D W H J \ ' H V F U L S W L R Q	6 \ 6 W U D W H J L H V & R Q Q H F W H G W R	0 R Q L W R U L Q J 6 W U D W H J \ V 5 H [S X L U H P H Q W V	5 H Y L H Z V			
			3 S D U H Q W 2 F W	7 U D L Q L Q J ' H F	3 U R J U D P) H E	6 X P P D \ 0 D \
1) Provide parents the Reading Connection literature on a monthly basis. The literature will provide parents knowledge on how to help their child with reading at home.	2.4, 2.5, 2.6	Administrative team, counselor	Parents will gain knowledge to support their child's reading level and comprehension. Student Reading Achievement will increase.	[redacted]	[redacted]	[redacted]	
	Problem Statements: Parent and Community Engagement 1 Funding Sources: 285 - Title IV - 678.00					

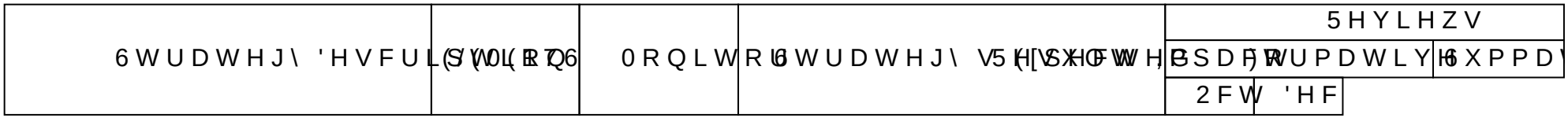
[redacted] = Accomplished = Continue/Modify 0% = No Progress = Discontinue

3 H U I R U P D Q F H 2 E M H F W L Y H 3 U R E O H P 6 W D W H P H Q W V

3 D U H Q W D Q G & R P P X Q L W \ (Q J D J H P H Q W
Problem Statement 1: Students need reading practice at home to aide in reading achievement. Root Cause 1: Parents may not have the resources or knowledge to help children at home with reading.

Goal 7: Sam Houston Elementary will ensure high quality staff is employed.

3 H U I R U P D Q F H 2 E M H F W L Y H


6WUDWHJ\ 'HVFULSWLRQ
0RQLWRULQJ 6WUDWHJ\ 9LHZSRLQW
5HYLHZV
2FW 'HF

Goal 8: Sam Houston Elementary will provide superior operational services to best support students and staff success.

3 H U I R U P D Q F H 2EMHFWLYH Evaluate current assets and develop a Capital Outlay plan to repair and/or replace equipment in a timely manner.

(Y D O X D W L R Q ' D W D Capital Outlay Plan

6 X P P D W L Y H (Y D O X D W L R Q

6WUDWHJ\ 'HVFULSWLRQ	7LPHOLQH	0RQLWRULQJ 6WUDWHJ\ 5HVSRQVLEOH 3DUW\	5HYLHZV			
			3URJUHVV 0DGH	'DWH	)LQGLQJV	6XPPDU\
1) An evaluation of equipment will be conducted each year to determine areas of replacement needs.		Administrative team, Principal secretary, Head custodian	Capital Outlay plan is updated and followed			

* R D OSam Houston Elementary will provide superior operational services to best support students and staff success.

6WUDWHJ\ 'HVFULSWLRQ	6WDII 5HVSRQVLEOH	0RQLWRULQJ 6WUDWHJ\ V5HVSRQVLEOH	5HYLHZV			
			3URJUHVV 0DGH	6WDWXV	)HE	0D\
3) Students with a 97% or higher attendance for the 2nd six weeks will receive an invite to Attendance Breakfast with the Principal Students will receive an Attendance certificate 7-7:45 a.m. PK p.m. will have an invite to Attendance Lunch with the Principal during their lunch time Oct. 1-PK-1st Oct. 2-2nd-3rd Oct. 3- 4th-5th	2.4, 2.5, 2.6	Teachers, Administrative team	Students will maintain or increase a 97% attendance for the six weeks.	10%	[redacted]	[redacted]	
	Problem Statements: Demographics 1, 2, 3 Funding Sources: 461 - Campus Activity Funds - 100.00						

[redacted] = Accomplished = Continue/Modify 0% = No Progress = Discontinue

3HUIRUPDQFH 2EMHFWLYH 3UREOHP 6WDWHPHQWV

'HPRJUDSKLFV
Problem Statement 1: Student attendance declines during specific times such as before and after a holiday. Root Cause 1: Parents tend to have plans during extended weekends and/or

* R D O Sam Houston Elementary will increase the attendance rate from 96.76 to 97.11% or higher student attendance rate, utilizing the $2,962.00 Attendance Incentive Plan allotment.

3 H U I R U P D Q F H 2EMHFWLYH 1 Increase student attendance percentage to 97.0% or higher for the 3rd 6 Weeks Period.

(Y D O X D W L R Q ' D W D 6RXUFHV Increased student attendance on PEIMS Report.

6 X P P D W L Y H (Y D O X D W L R Q

7 D U J H W H G RU (6) + L J K 3 U L R U L W \

6 W U D W H J \ ' H V F U L S W L R Q	6 W D W H 2 U O R F D O 0 R Q L W R U L Q J \ V 5 H [X L U H G W R H [L V W	0 R Q L W R U L Q J \ V 5 H V X O W V	5 H Y L H Z V			
				2 F W	'H F	) H E	0 D \
1) Students will be placed on an Attendance Tier system. Tier 1- 97% or higher attendance Tier 2- 94%-96% attendance Tier 3- below 94% attendance Send home a letter to all parents of students who fall into Tier 2/3 for attendance Parent conference with administrators.	2.4, 2.5, 2.6	Administrative Team, Teachers	Students in Tier 2 or Tier 3 Attendance will move up a tier to improve their attendance. Goal is to have all students reach and maintain Tier 1 attendance.	5%	[redacted]	[redacted]	
Attendance contract will be completed and Attendance Plan of Action will be developed with parents. Principal will meet with any students in Tier 2/3 each six weeks for a check in; providing individual incentives when attendance is increased.	Problem Statements: Demographics 1, 2, 3						
2) All classes that spell out ATTENDANCE will receive an Attendance Party-January Dress Pass week (January 7-10) Passes will be given out on Dec. 20	2.4, 2.5, 2.6	Administrative Team, Teachers	Classes will maintain or exceed 97% for the six weeks.	5%	10%	[redacted]	
Classes receive a letter from the word ATTENDANCE each day their class is at 100%.	Problem Statements: Demographics 1, 2, 3						

6WUDWHJ\ 'HVFULSWLRQ	

* R D O Sam Houston Elementary will increase the attendance rate from 96.76 to 97.11% or higher student attendance rate, utilizing the $2,962.00 Attendance Incentive Plan allotment.

3 H U I R U P D Q F H 2EMHFWLYH Increase student attendance percentage to 97.0% or higher for the 4th 6 Weeks Period.

(Y D O X D W L R Q ' D W D Increased student attendance on PEIMS Report.

6 X P P D W L Y H (Y D O X D W L R Q

7 D U J H W H G RU (6) + L J K 3 U L R U L W \

6 W U D W H J \ ' H V F U L S W L R Q	6 \ 6 W H P L F 5 H Y L H Z 2 E M H F W L Y H V	0 R Q L W R U 6 W U D W H J \ V 5 H [S R Q V L E O H 3 H U V R Q (V) R U 0 R Q L W R U L Q J	5 H Y L H Z S U R J U H V V 2 F W	5 H Y L H Z S U R J U H V V ' H F	5 H Y L H Z S U R J U H V V) H E	5 H Y L H Z S U R J U H V V 0 D \
1) Students will be placed on an Attendance Tier system. Tier 1- 97% or higher attendance Tier 2- 94%-96% attendance Tier 3- below 94% attendance Send home a letter to all parents of students who fall into Tier 2/3 for attendance Parent conference with administrators. Attendance contract will be completed and Attendance Plan of Action will be developed with parents. Principal will meet with any students in Tier 2/3 each six weeks for a check in; providing individual incentives when attendance is improved.	2.4, 2.5, 2.6	Administrative Team, Teachers	Students in Tier 2 or Tier 3 Attendance will move up a tier to improve their attendance. Goal is to have all students reach and maintain Tier 1 attendance.	10%	5%	65%	
	Problem Statements: Demographics 1, 2, 3						
2) All classes that spell out ATTENDANCE will receive an Attendance Party-Super Sundae Funday! Ice cream with all the trimmings will be served. February 27 Classes receive a letter from the word ATTENDANCE each day their class is at 100%.	2.4, 2.5, 2.6	Administrative Team, Teachers	Students will maintain or exceed a 97% attendance for the six weeks.	10%	[redacted]	60%	
	Problem Statements: Demographics 1, 2, 3 Funding Sources: 461 - Campus Activity Funds - 150.00						

6WUDWHJ\ 'HVFULSWLRQ	

*RDO

6WUDWHJ\ 'HVFULSWLRQ	6WDWXV	0RQLWRUHG 6WUDWHJ\ V5HVSRQVLEOH3DUW\	5HYLHZV			
			3URJUHVV 2FW	'HF	)HE	0D\
3) Students with a 97% or higher attendance for the 5th six weeks will receive an invite to Attendance Breakfast with the Principal Students will receive an Attendance certificate 7-7:45 a.m. PK p.m. will have an invite to Attendance Lunch with the Principal during their lunch time Apr. 14-PK-1st Apr. 15- 2nd-3rd Apr. 16- 4th-5th		Administrators, Teachers	Students will maintain or exceed a 97% attendance for the six weeks. Problem Statements: Demographics 1, 2, 3 Funding Sources: 461 - Campus Activity Funds - 100.00	5%	0%	[redacted]	

[redacted] = Accomplished = Continue/Modify 0% = No Progress = Discontinue

3HUIRUPDQFH 2EMHFWLYH 3UREOHP 6WDWHPHQWV

'HPRJUDSKLFV
Problem Statement 1: Student attendance declines during specific times such as before and after a holiday.

* R D O Sam Houston Elementary will increase the attendance rate from 96.76 to 97.11% or higher student attendance rate, utilizing the $2,962.00 Attendance Incentive Plan allotment.

3 H U I R U P D Q F H Increase student attendance percentage to 97.0% or higher for the 6th 6 Weeks Period.

(Y D O X D W L R Q Increased student attendance on PEIMS Report.

6 X P P D W L Y H (Y D O X D W L R Q

7 D U J H W H G R U (6) + L J K 3 U L R U L W \

6 W U D W H J \ ' H V F U L S W L R Q	0 R Q L W R U 6 W U D W H J \ V 5 H [S R Q V L E O H 3 H U V R Q	5 H Y L H Z V			
		2 F W	' H F	) H E	0 D \
1) Students will be placed on an Attendance Tier system. Tier 1- 97% or higher attendance Tier 2- 94%-96% attendance Tier 3- below 94% attendance Send home a letter to all parents of students who fall into Tier 2/3 for attendance Parent conference with administrators. Attendance contract will be completed and L					

6WUDWHJ\ 'HVFULSWLRQ	STRATEGY RATIONALE	0RQLWRUHG 6WUDWHJ\ V5HVSRQVLEOH 3HUVRQ	5HYLHZV			
			2FW	'HF	)HE	0D\
3) Students with a 97% or higher attendance for the 6th six weeks will receive an invite to Attendance Lunch with the Principal Students will receive an Attendance certificate 7-7:45 a.m. May 20	2.4, 2.5, 2.6	Administrators, Teachers	Students will maintain or exceed 97% attendance for the 6th six weeks.	0%	0%	0%	
	Problem Statements: Demographics 1, 2, 3 Funding Sources: 461 - Campus Activity Funds - 200.00					

= Accomplished = Continue/Modify 0% = No Progress = Discontinue

3HUIRUPDQFH 2EMHFWLYH 3UREOHP 6WDWHPHQWV

'HPRJUDSKLFV
Problem Statement 1: Student attendance declines during specific times such as before and after a holiday. Root Cause 1: Parents tend to have plans during extended weekends and/or holidays. Therefore, will want to have an early start.
Problem Statement 2: Student attendance declines as the year is settled. Root Cause 2: Students tend to get sick during the cold months or transportation becomes an issue due to inclement weather.
Problem Statement 3: Student attendance declines during the year. Root Cause 3: Parents tend to schedule doctor appointments during the school day, sometimes missing whole days of school.

* R D O Sam Houston Elementary will increase the attendance rate from 96.76 to 97.11% or higher student attendance rate, utilizing the $2,962.00 Attendance Incentive Plan allotment.

3 H U I R U P D Q F H 2EMHFWLYH Increase student attendance percentage to 97.1% or higher for End of Year ADA

(Y D O X D W L R Q ' D W D Increase End of year student attendance on PEIMS Report

6 X P P D W L Y H (Y D O X D W L R Q

7 D U J H W H G R U (6) + L J K 3 U L R U L W \

6 W U D W H J \ ' H V F U L S W L R Q	S Y O L F R 6	0 R Q L W R U

Title I Schoolwide Elements

ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

1.1: Comprehensive Needs Assessment

Sam Houston Elementary faculty met on 0 D \ D Q G 0 D \ to review school data in order to develop our Campus Improvement Plan. Committees were formed to cover each area: Demographics, School Culture & Climate, Technology, Staff Quality, Recruitment and Retention, Parent & Family

Roxanne McCabe	Counselor	rmccabe@galenaparkisd.com	Non-classroom Professional
Johanna Perez	District Instructional Specialist	jperezemmanuelli@galenaparkisd.com	District-level Professional

ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)

2.1: Campus Improvement Plan developed with appropriate stakeholders

The Campus Improvement Plan was developed by the Sam Houston Elementary staff and included the CPAC committee.

Michelle Cavazos	Principal	mcavazos@galenaparkisd.com	Administrator
Hilda Nanez	Assistant Principal	hnanez@galenaparkisd.com	Administrator
Sandra Rendon	Assistant Principal	srendon@galenaparkisd.com	Business Representative
Ruth Buffington	Community member	rbuffington	Community Representative
Martha Araujo-Barrera	Business Representative	maraujo	Business Representative
Felicitas Rodriguez	PK Teacher	felarodriguez@galenaparkisd.com	Classroom Teacher
Claudia Ortega	Kindergarten Teacher	cortega@galenaparkisd.com	Classroom Teacher
Perla Acosta	1st grade teacher	Pacosta@galenaparkisd.com	Classroom Teacher
Lucero Vieyra	2nd grade teacher	lvieyra@galenaparkisd.com	Classroom Teacher
Patrick Rodriguez	3rd grade Teacher	prodriguez@galenaparkisd.com	Classroom Teacher
Edgar Mondragon	4th grade Teacher	emondragon@galenaparkisd.com	Administrator
Audrey Romero	5th grade Teacher	aromero@galenaparkisd.com	Classroom Teacher
Ebony Toliver	Special Education teacher	etoliver@galenaparkisd.com	Teacher
Veronica Tovar	Librarian	vtovar@galenaparkisd.com	Non-classroom Professional
Patricia Lopez	Curriculum Instructional Coach	plopez@galenaparkisd.com	Non-classroom Professional
Roxanne McCabe	Counselor	rmccabe@galenaparkisd.com	Non-classroom Professional
Johanna Perez	District Instructional Specialist	jperezemmanuelli@galenaparkisd.com	District-level Professional

2.2: Regular monitoring and revision

The CIP will be monitored at quarterly and discussed at every CPAC meeting. If there are any revisions necessary, the final decisions will go through the CPAC fn- e ṃ ڃ ĝ t] ɔ ĸ ng.# ʿ ťʿ ﻡ !

Parents and community will have access to our Campus Improvement Plan by request or at our front office, website, GPISD Administration. The goals of the CIP are available in English and Spanish.

2.4: Opportunities for all children to meet State standards

Sam Houston Elementary offers tutorials after school for all students. Saturday tutorials are offered to students in 3rd-5th grades as needed for academic growth. Our school context and organization provide opportunity for students to be successful so that state standards are met.

Parent conferences (teacher conference times, before or after school)

ACE Monthly Parent Meetings (after school and evenings)

Parent Nutrition (mornings)

Parent volunteer trainings (scheduled as needed)